

SP HO4: Scenarios

Scenario	Response
<p>Scenario 1:</p> <p>You are a school council President at a government secondary school. As required by Ministerial Order 1098) you have two student members in your school council. Although they have the same role and responsibilities as other council members, including full voting rights, you find their views are often overlooked or minimized by councillors (both parent and staff members), and this has resulted in the students being reluctant to put forward their views of the student community. You're looking to find a way to more actively include their views.</p>	
<p>Scenario 2:</p> <p>It appears that two members of school council meet prior to each school council meeting to agree what they want to talk about and the approach they will take when responding to agenda items. This has resulted in their voices being those that are most frequently heard, often shutting down other views and potentially distorting the views of council.</p>	

Scenario 3:

One school council member continually dominates school council meetings, no matter what agenda item is being discussed. You are aware that some other members hardly speak at meetings.

Scenario 4:

You are the newly elected president of a school council that has had a largely unchanged membership for six years. You joined council for the first-time last year and were encouraged to nominate for president this year. You're excited about the opportunities this presents, however you have already experienced a reluctance of council members to change any aspect of how they currently operate. This includes a lack of preparation for meetings from both parents and staff members, a reluctance to stay focused on the governance work of council and instead the desire to chat about what's happening in classrooms, and the adding of agenda items at the meeting for discussion.

Scenario 5:

You are about to close the school council meeting when a school council member indicates they wish to have a matter discussed. They start by saying some parents are concerned about the behaviour of a teacher outside school hours.